



# **2013 FEA State Conference Registration & Competition Guidelines**

**Friday, November 22, 2013  
Transportation Cabinet Conference Center  
200 Mero St.  
Frankfort, KY 40601**

**Check-in: 8:30 A.M. – 9:25 A.M.  
Opening Ceremony: 9:30 A.M.**



Encourage.



Engage.



Inspire.

**REGISTER ONLINE: <http://www.thinkregistration.com/fea/ky/>**

**Kentucky FEA Conference coordinated through:  
Office of Career and Technical Education  
Kentucky Department of Education**

# General Kentucky FEA Registration and Competition Information

## 3 STEPS to Success for 2013 KY FEA State Conference:

1. Join or renew FEA National Membership (all participants and advisors). Must be a national member to compete in KY FEA competitions or to attend the Kentucky FEA Conference. The deadline for FEA National Affiliation is October 15, 2013.
2. Register online by Tuesday, November 5, 2013 at <http://www.thinkregistration.com/fea/ky/>
3. **PAYMENT:** Make checks payable to the "Kentucky State Treasurer." **Must be received by Friday, November 15, 2013.** (In "for" area of check, include: 2013 KY FEA Conference).
  - Mail Invoice page and payment to:  
Emily Wash  
Office of Career and Technical Education  
20<sup>th</sup> Floor CPT  
500 Mero Street  
Frankfort, KY 40601

*Students will not be eligible to compete unless the above three steps are completed by the due dates.*

**COMPETITIONS:** The following guidelines apply to students entered in competitive events.

- All individual competitions are open to good standing FEA members in middle and high school. All chapter/team competitions are open to good-standing FEA chapters in middle and high school.
- KY FEA advisors may enter one (1) student per chapter in each individual event and one (1) team for chapter events.
- **PRE-JUDGED EVENTS:** All competitors in the following competitions will not participate in any onsite judging rounds. However, all written materials must be submitted in a Word document and emailed to: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov) by Tuesday, November 5, 2013
  - Essay
  - Exploring Education Administration Careers
  - Exploring Professional Support Services Careers
  - Lesson Planning and Delivery - 10 minute video may be mailed or delivered to:

Fran Dundon  
Office of Career & Technical Education  
20<sup>th</sup> Floor CPT  
500 Mero St.  
Frankfort, KY 40601

- All materials must be uploaded by Noon (Eastern Standard Time), Tuesday, November 5, 2013. Each competition will identify what materials are required for submission prior to the competition. Failure to submit required materials by the submission deadline will result in disqualification.
- All video files must be in either an .mp4 or .flv format. Videos that are not in either of these two file formats will not be accepted and will be immediately disqualified. **Videos will be accepted by mail or in person by the Nov. 5 deadline for Lesson Planning and Delivery.**
  - For all **ONSITE** competitive events - each school/student is responsible for all technology for competition except for projector.
- All source media used for the competition must be cited in competition products.
- Written permissions for copyrighted material must be obtained for the rights to display and present products at the FEA National Conference and to post products on the FEA website. All permissions obtained to use copyrighted material must be included with entry submission. (Note: This requirement does apply to music used in videos.)
- Competition clothing is required for all competitors. Five points will be deducted from the entrant's score for failure to dress in required FEA clothing. (For more information, see: <http://www.futureeducators.org/store/feaclothing.htm>)

**2013 KY FEA 1<sup>st</sup> Place Winners  
will be eligible to compete at the  
25th Annual  
Future Educators Association®  
National Conference  
April 10-12, 2014  
Minneapolis, Minnesota**

For more information regarding FEA competitive events, visit:

<http://futureeducators.org/conference/competitions/index.htm>

# 2013 KY FEA Competitive Events Check List – READ!

Competition Guidelines: <http://futureeducators.org/conference/competitions/index.htm>

- **Essay Writing** – \*Will include a Middle School Division - **PRE-Judged: All materials due November 5, 2013.** Essay must range from 300-500 words, be submitted in a word document and emailed to: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov)
  - Certificates will be awarded for top 10 entries. Awards will be given to top three (entries).
- **Ethical Dilemma - Onsite judging** – **No** materials are required prior to competition. All technology must be brought to state conference by contestants except for projector.
  - Certificates will be awarded for top 10 entries. Awards will be given to top three (entries).
- **Exploring Education Administration Careers - PRE-Judged: Administrator's verification form, Interview form, and Reflection paper are due November 5, 2013.** All documents must be submitted in Word and emailed to: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov)
  - Certificates will be awarded for top 10 entries. Awards will be given to top three (entries).
- **Exploring Professional Support Services Careers - PRE-Judged: Professional's verification form, Interview form, and Reflection paper are due November 5, 2013.** All documents must be submitted in Word and emailed to: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov)
  - Certificates will be awarded for top 10 entries. Awards will be given to top three (entries).
- **Impromptu Speaking - Onsite judging** - \*Will include a Middle School Division **No** materials are required prior to competition. Contestant will be provided index cards to write speech at event.
  - Certificates will be awarded for top 10 entries. Awards will be given to top three (entries).
- **Job Application - Onsite judging**  
Cover Letter and Resume must be submitted in a word document and emailed to [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov) by November 5, 2013.
  - Certificates will be awarded for top 10 entries. Awards will be given to top three (entries).
- **Lesson Planning and Delivery - PRE-Judged: All materials due November 5, 2013**  
Entire event (lesson plan and self reflection paper must be printed (three copies), and video must be mailed to Fran Dundon. \*Will accept delivery in person. Drop off in a clearly marked envelope (Name of contestant, school and event) to  
Fran Dundon, OCTE, 20<sup>th</sup> Floor CPT, 500 Mero St., Frankfort, KY 40601
  - Certificates will be awarded for top 10 entries. Awards will be given to top three (entries).
- **Public Speaking - Onsite judging** - Speech (300-500 words) must be submitted in a word document and received via email at [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov) by November 5, 2013.  
\*\*Speech given at event must be same speech submitted.
  - Certificates will be awarded for top 10 entries. Awards will be given to top three (entries).
- **Research Learning Disabilities - Onsite judging**  
10 page research paper and PowerPoint must be submitted via email to [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov) by November 5, 2013.
  - Certificates will be awarded for top 10 entries. Awards will be given to top three (entries).
- **Technology Video - Onsite judging (Chapter Event)**  
**No** materials are due prior to competition.  
All technology must be brought to state conference by contestants except for projector.
  - Certificates will be awarded for top 10 entries. Awards will be given to top three (entries).

# Essay Competition

Competition type: Individual (Pre-Judged)

Eligibility: FEA high school and middle school students



## Contest Purpose

Being able to express one's thoughts clearly in written form is critical to success in almost any field, including education. The purpose of the Essay Competition is to provide students with an opportunity to demonstrate their writing skills, as well as express their views on a current topic in education.

The topic for the 2014 Essay Competition focuses on dropout prevention.

Start by reading "[Hunting for a Dropout Solution](#)" by Joan Richardson from the February 2011 issue of Kappan, the official PDK magazine - Visit Future Educators Association website: <http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Essay.pdf> to download guidelines for Essay Writing. You may want to seek out some other resources on this topic to further your understanding.

The author describes one schools solution to the dropout rate but acknowledges that one solution does not fit all. As a future educator, this is an issue you will likely be forced to address. What solutions might you offer? How you would approach a student who has indicated that they intend to drop out. What reasons could you give for staying in school? Devise a plan to implement in your school to help reduce the dropout rate.

This competition is cross-walked with the following Education and Training Career Cluster Knowledge and Skill Statements: ESS01, ESS02, and EDC02.

### ➤ Competition Guidelines:

<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Essay.pdf>

- Essays must range from 300 to 500 words. Other than the title of the essay, every word of the essay is counted.
- Essays must be written in English.
- Essay responses must be based on the article stated above.
- Contestants must include references and cite all of their sources of information in a Works Cited list. Please use care to avoid plagiarism; plagiarized essays will be disqualified. Essays without a Works Cited section will also be disqualified.

### Judging and Scoring:

- The judges' decisions are final.
- Scoring is based on the Essay Competition rubric found at: <http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Essay.pdf>

### How to Enter:

- Advisor must register student online at: <http://www.thinkregistration.com/fea/ky/> by Tuesday, November 5, 2013. Print the confirmation page for your records after completing the online submission form.
- Contest Essay must be submitted in a Word document via email to: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov) by November 5, 2013 deadline.

# Essay Competition Registration Form

Please type or print legibly



Chapter (School): \_\_\_\_\_

High School: \_\_\_\_\_ or Middle School: \_\_\_\_\_

School Address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

Advisor's Cell Phone: \_\_\_\_\_

Advisor's E-mail Address: \_\_\_\_\_

**This is to certify that the Essay is solely the work of the chapter member.  
ESSAY MUST BE ATTACHED TO THIS FORM**

Advisor's Signature: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

**DUE: Tuesday, November 5, 2013**

Return form and Essay in a Word document via:

**[kyfea@education.ky.gov](mailto:kyfea@education.ky.gov)**

**OR Mail typed 3 copies of Essay and signed form to:**

Fran Dundon  
FEA State Conference Coordinator  
Office of Career and Technical Education  
20<sup>th</sup> Floor CPT  
500 Mero St.  
Frankfort, KY 40601  
Fax: 502.564.4800  
Phone: 502.564.4286, ext. 4244

# Ethical Dilemma Competition

Competition type: Chapter (team)

Eligibility: FEA high school students



## Contest Purpose:

In this competition, the chapter must debate an ethical education-related dilemma. This competition requires members to think deeply about an ethical issue, employ critical-thinking skills, and use persuasive communication techniques to collaboratively debate an ethical dilemma.

To participate, each member of the chapter must first thoroughly consider the ethical issue and begin to form an individual position on the topic. Then the chapter members must debate the topic together, listening carefully to each other's opinions. Through the discussion, the chapter members must come to a consensus on the topic and then prepare a five-minute video presentation stating their chapter's view.

The chapter must work as a team to develop the video presentation and then select at least two and no more than three students from the chapter to present the chapter's opinion and how it was reached to a panel of judges at the National Conference.

## Competition Guidelines:

<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Ethical-Dilemma.pdf>

- During a chapter meeting, present the ethical dilemma narrative found at website above.
- Spend adequate time discussing the dilemma. This deliberation may take several chapter meetings. As a group, answer the ethical dilemma questions listed with the ethical dilemma narrative included in the guidelines at the above website.
- When the discussions have concluded and a consensus has been reached, prepare a five-minute video presentation stating the chapter's view on the dilemma.
- The video file must be in either an.mp4 or. Flv format. Bring all technology to the conference - projector will be provided.
- The video opening must include the name of the school, city, and state.
- The video may not be longer than five minutes.
- Chapters will participate in a 15-minute interactive session with a panel of judges at the conference. In the 15-minute interactive session, the chapter will deliver a 10-minute oral presentation to a panel of judges. The presentation should be a professional, clear, and decisive response to the dilemma. How the decision was reached and what factors were considered should be included in the presentation. For the remaining five minutes, the judges will ask the students questions about their deliberation process, the factors that were considered when making a decision, how they reached consensus,
- and other questions relevant to the deliberation process.

## Judging and Scoring:

- The judges' decisions are final.
- Scoring is based on the Ethical Dilemma Competition rubric found at:  
<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Ethical-Dilemma.pdf>

## How to Enter:

- Advisor must register student online at: <http://www.thinkregistration.com/fea/ky/> by Tuesday, November 5, 2013. Print the confirmation page for your records after completing the online submission form.
- Send Competition Registration form to: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov) (NO other materials are required.)

Cassidy is having a great senior year at Kennedy High School. Although she is the smallest player on the varsity basketball team, she was the leading scorer in 75% of the games played last year. As a result, she was selected to be this year's point guard. Not only does this position require a good outside shot but also the ability to coordinate all five players on the offense. This is no easy task but Cassidy thrives on the challenge. Last weekend, she led the team to win their first regional championship and is set to play in the state championship in two weeks. Her coach was told that four college scouts will be at the championship game to watch her. She really needs a scholarship in order to be able to afford to go to college and pursue her dream of becoming a high school Algebra teacher and girls' basketball coach.

On Friday night after practice, most of the seniors on the team meet at the local park for the annual senior bonfire. Although it is not a school-sponsored event, it has become a tradition of the school. Everyone pitches in to bring the food, music, and entertainment. An hour into the party, some older college boys who are friends with some of the current seniors join the group. One of the boys, Dillon, starts hanging around Cassidy and eventually offers her a beer. She is torn because she signed the school code of ethics agreement that clearly states athletes are expected to refrain from the use of all tobacco products, drugs, and alcohol, both at school and during non-school times. But, Cassidy is impressed that a college boy has shown an interest in her and wants him to like her so she decides that one beer won't hurt anything. No one will ever know anyway.

When school begins on Monday morning, Cassidy is unexpectedly called to the principal's office. Mr. Horton explains that he received a text picture of Cassidy from the bonfire party. The picture shows her drinking a beer. Mr. Horton has arranged for the school board to meet on Tuesday evening to decide the appropriate sanctions for the violation of the school code of ethics agreement. Cassidy and her parents will be required to attend.

Cassidy leaves the office and runs into Jessica, her best friend and teammate in the hall. Cassidy tells Jessica what just happened. She knows that Jessica serves as a student member on the school board and will have some say in what happens to her. She begs her friend to talk to the other school board members and persuade them to let her play in the state championship game. She will gladly take any other punishment. She just cannot lose this opportunity with the scouts and the school should not lose the opportunity for their first state title.

Jessica wants to support her friend and her school. What should she do? How should she vote in the school board meeting? Are there reasonable sanctions that could be handed down that would not involve missing the state game but would still let Cassidy know what she did was wrong?

## Deliberations

Alcohol use among high school athletes is increasing and can have devastating effects. Think about this dilemma and do some research on alcohol use among teens. An excellent place to start is by reading "The Problem," an article about alcohol abuse among teen athletes published by the American Athletic Institute: [www.panhandlepreventioncoalition.org/THE%20PROBLEM.pdf](http://www.panhandlepreventioncoalition.org/THE%20PROBLEM.pdf)

## Questions to Consider During Your Debate of the Dilemma

Discuss the code of ethics for athletes. What is it? Why do we need it? Are there exceptions to it?

Do you know of a similar real-life situation like what the school board is facing? What happened? How do you feel about how the situation was handled?

Do you think the code of ethics should apply to non-school related functions? Why? Why not?

Which of the options the school board lists for responding to this dilemma makes the most sense to you? Are there other ideas they may not be thinking of? Finally, what should the Jessica do?

# Ethical Dilemma Competition Registration Form

Please type or print legibly



Chapter (School): \_\_\_\_\_

School Address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

Advisor's Cell Phone: \_\_\_\_\_

Advisor's E-mail Address: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Date Submitted: \_\_\_\_\_

**FORM DUE: Tuesday, November 5, 2013 – No materials are required**

Return signed form via: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov)

OR fax – 502.564.4800 to

Fran Dundon

FEA State Conference Coordinator

Office of Career and Technical Education

20<sup>th</sup> Floor CPT

500 Mero St.

Frankfort, KY 40601

Fax: 502.564.4800

Phone: 502.564.4286, ext. 4244

# Exploring Edu. Administration Careers

Competition type: Individual (Pre-Judged)

Eligibility: FEA high school students



## Contest Purpose

Smooth operation of an education institution requires competent administration. Administrators provide direction, leadership, and day-to-day management of educational activities in schools and other education institutions. The purpose of this competition is to learn more about education administration careers through job shadowing and interviewing a current education administrator. Some common education administration jobs include the following:

- School Principal
- Assistant/Vice Principal
- District Superintendent
- School District Administrator (Chief Academic Officer, Assistant Superintendent, etc.)
- Private School Dean
- College/University President

Contestants will select one education administrator that works within their school district or local college or university and will receive permission from the administrator to job shadow him/her for a total of eight hours. The eight hours are not expected to be consecutive; rather they are accumulated over a period of several days or weeks and occur when the administrator is actively engaged in his/her work.

Contestants will complete and submit the following three (3) career-exploration documents:

- Administrator's verification form
- Interview form
- Reflection paper

This competition is cross-walked with the following Education and Training Career Cluster Knowledge and Skill Statements: EDPA01, EDPA02, EDPA03, EDC02 EDC05, EDC09.

**Competition Guidelines:** <http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Exploring-Admin-Careers.pdf>

- The administrator's verification form must be completed and submitted with the other career-exploration documents.
- The contestant must conduct a 15-minute interview with the administrator and submit the completed interview form with the other career-exploration documents.
- The reflection paper is to be written at the conclusion of the job-shadowing experience. The paper must range from 300 to 400 words and must be submitted with the other career-exploration documents. The paper must include the contestant's thoughts on the following questions:
  - What are some of the duties the administrator performs?
  - How does the administrator's work support the work of the teachers?
  - How does the administrator's work support the students?
  - Would this be a career you might consider in your future? Why or why not?
  - What other reflections from this experience would you like to share?
- All documents must be written in English.

## Judging and Scoring

- The judges' decisions are final.
- Scoring is based on the Exploring Education Administration Careers Competition rubric found at: <http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Exploring-Admin-Careers.pdf>

## How to Enter

- Advisor must register student online at: <http://www.thinkregistration.com/fea/ky/> by **Tuesday, November 5, 2013**. Print the confirmation page for your records after completing the online submission form.
- Competition Registration form, Administrator's verification form, Interview form, and Reflection paper must be submitted in a Word document via email to: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov) by November 5, 2013 deadline.

# Exploring Education Administration Competition



## Registration Form



Please type or print legibly

Chapter (School): \_\_\_\_\_

School Address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

Advisor's Cell Phone: \_\_\_\_\_

Advisor's E-mail Address: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

**DUE: Tuesday, November 5, 2013**

Return this form and Administrator's verification form, Interview form, and Reflection paper in a word document via: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov)

OR Mail 3 (typed) copies of each document and signed form to:

Fran Dundon

FEA State Conference Coordinator

Office of Career and Technical Education

20<sup>th</sup> Floor CPT

500 Mero St.

Frankfort, KY 40601

Phone: 502.564.4286, ext. 4244

# Exploring Professional Support Services Careers Competition

Competition type: Individual (Pre-Judged)

Eligibility: FEA high school students



## Contest Purpose:

Specialized instructional-support personnel are critical to education systems. These highly skilled educators provide direct support to students so that they can be successful in school. Some specialized instructional-support professionals include:

- Speech-Language Pathologist
- Audiologist
- Vision Specialist
- School Counselor
- School Psychologist
- School Social Worker
- Occupational Therapist
- Physical Therapist

Contestants will select one specialized instructional-support professional that works within their school district and will receive permission from the professional to job shadow him/her for a total of eight hours. The eight hours are not expected to be consecutive; rather they are accumulated over a period of several days or weeks and occur when the professional is actively engaged in his/her work.

Contestants will complete and submit the following three (3) career-exploration documents:

- Professional's verification form, • Interview form, • Reflection paper

This competition is cross-walked with the following Education and Training Career Cluster Knowledge and Skill Statements: EDPB01, EDPB02, EDPB03, EDPB04, EDC02 EDC05, EDC09.

**Competition Guidelines:** <http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Exploring-Support-Services-Careers.pdf>

- The professional's verification form must be completed and submitted with the other career-exploration documents.
- The contestant must conduct a 15-minute interview of the professional and submit the completed interview form with the other career-exploration documents.
- The reflection paper is to be written at the conclusion of the job-shadowing experience. The paper must range from 300 to 400 words and must be submitted with the other career-exploration documents. The paper must include the contestant's thoughts on the following questions:
  - What are some of the duties the professional performs?
  - How does the professional's work support the work of the teachers?
  - How does the professional's work support the students?
  - Would this be a career you might consider in your future? Why or why not?
  - What other reflections from this experience would you like to share?
- All documents must be written in English.

## Judging and Scoring:

- The judges' decisions are final.
- Scoring is based on the Exploring Professional Support Services Career Competition rubric found at: <http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Exploring-Support-Services-Careers.pdf>

## How to Enter:

- Advisor must register student online at: <http://www.thinkregistration.com/fea/ky/> by Tuesday, November 5, 2013. Print the confirmation page for your records after completing the online submission form.
- Professional's verification form, Interview form, Reflection paper, and Competition Registration Form must be submitted in a Word document via email to: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov) by November 5, 2013 deadline.

# Exploring Professional Support Services Careers



## Competition Registration Form



Please type or print legibly

Chapter (School): \_\_\_\_\_

School Address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

Advisor's Cell Phone: \_\_\_\_\_

Advisor's E-mail Address: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

**DUE: Tuesday, November 5, 2013**

Return this form, Professional's verification form, Interview form, and Reflection paper in a word document via: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov)

OR Mail 3 (typed) copies of each document and signed form to:

Fran Dundon  
FEA State Conference Coordinator  
Office of Career and Technical Education  
20<sup>th</sup> Floor CPT  
500 Mero St.  
Frankfort, KY 40601  
Phone: 502.564.4286, ext. 4244

# Impromptu Speaking Competition

Competition type: Individual

Eligibility: FEA high school and middle school students



## Contest Purpose

Poise, self-confidence, and the ability to use effective oral communication skills while under pressure are valuable qualities of all educators. This competition is designed to recognize students who demonstrate these qualities by combining clear thinking and conversational speaking into a coherent presentation on a current education topic.

This competition is cross-walked with the following Education and Training Career Cluster Knowledge and Skill Statements: ESS01, ESS02, and EDC02.

## Competition Guidelines:

**<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Impromptu-Speaking.pdf>**

- One 5" x 8" index card will be given to each contestant during the preparation time and may be used during the presentation. Information may be written on both sides. Notes must be made during the preparation time only.
- Preparation must be done solely by the contestant. Advisors or others may not assist during preparation or presentation.
- Each presentation is to be a minimum of two minutes and a maximum of three minutes. A timekeeper will record the time used by each contestant, noting deductions of three points for each full half-minute (30 seconds) over the three-minute maximum or under the two-minute minimum. In order to adhere to the competition schedule, the judges will stop any speech that exceeds four minutes.
- All contestants will receive and speak on the same topic. The topic will be related to a current educational issue.
- The contestant will have 10 minutes to prepare his or her speech.
- A lectern may/may not be available for the presentation. No microphone will be available.
- Students may not share the topic with anyone after completing the speech.

## Judging and Scoring:

- The judges' decisions are final.
- Scoring is based on the Impromptu Speaking Competition rubric found at:  
**<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Impromptu-Speaking.pdf>**

## How to Enter:

- Advisor must register student online at: **<http://www.thinkregistration.com/fea/ky/>** by **Tuesday, November 5, 2013**. Print the confirmation page for your records after completing the online submission form.
- Competition Registration Form must be submitted in a Word document via email to: **[kyfea@education.ky.gov](mailto:kyfea@education.ky.gov)** by November 5, 2013 deadline. **NO** other materials are required.

# Impromptu Competition Registration Form

Please type or print legibly



Chapter (School): \_\_\_\_\_

High School: \_\_\_\_\_ or Middle School: \_\_\_\_\_

School Address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

Advisor's Cell Phone: \_\_\_\_\_

Advisor's E-mail Address: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

**DUE: Tuesday, November 5, 2013**

Return form in a word document via: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov)

OR fax – 502.564.4800 to

Fran Dundon

FEA State Conference Coordinator

Office of Career and Technical Education

20<sup>th</sup> Floor CPT

500 Mero St.

Frankfort, KY 40601

Phone: 502.564.4286, ext. 4244

# Job Application Competition

Competition type: Individual

Eligibility: FEA high school



## Contest Purpose:

The Job Application Competition is an opportunity for FEA members to develop and practice their cover letter and résumé writing skills, as well as their interview skills. In this competition, entrants apply for a position as a classroom teacher assistant (a link to position description can be found below). This includes submitting a cover letter explaining why the entrant is a good candidate for the position, as well as a résumé that details relevant work, volunteer, and educational experiences.

Judges will review the cover letters and résumés and—just like any job application process—candidates will then be interviewed for a classroom teacher assistant position. Interviews will take place on-site at the FEA National Conference. The interview will be conducted like any standard job interview. The judges will act as the school's hiring committee and will ask questions of the job candidates one at a time. The candidate who submits the strongest cover letter and résumé and performs the best in the interview will be honored as the winner.

This competition is cross-walked with the following Education and Training Career Cluster Knowledge and Skill Statements: ESS02, ESS04, ESS09, and EDC09.

## Competition Guidelines:

<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Job-Application.pdf>

- Entrants will apply for the following teaching assistant position: Classroom Teacher Assistant — Grade 7 (see job description at above website.)
- The cover letter must follow a standard cover letter format, including the return address of the entrant; the date; the complete name, address, and title of the recipient; a salutation; the body of the letter; and the closing.
- The cover letter must be typed in 12-point font and written in English. It should not exceed one page.
- The cover letter should complement, not duplicate, the entrant's résumé. The cover letter should explain the reasons for the entrant's interest in the position and school and identify his or her most relevant skills or experiences. The letter should express a high level of interest and knowledge about the position.
- The résumé must follow a standard résumé format and should highlight relevant job and volunteer experience, education, and leadership roles. The résumé should be clear and concise. Bullet points should be used to highlight strengths, accomplishments, and specific experiences.
- The résumé should be typed in 12-point font and written in English. It should not exceed two pages.
- The résumé should include at least two references.
- All information in the cover letter and résumé must be accurate and supported. Information should not be fabricated.
- The interview will last for approximately 15 minutes. All contestants will be asked the same interview questions. Questions will be the typical questions one might expect in any job interview. Questions will be asked by a panel of judges acting as the school's hiring committee.

## Judging and Scoring:

- The judges' decisions are final.
- Scoring is based on the Job Application Competition rubric found at:  
<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Job-Application.pdf>

## How to Enter:

- Advisor must register student online at: <http://www.thinkregistration.com/fea/ky/> by Tuesday, November 5, 2013. Print the confirmation page for your records after completing the online submission form.
- Cover Letter, Resume and Competition Registration Form must be submitted in a Word document via email to: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov) by November 5, 2013 deadline.

# Job Application Competition Registration Form

Please type or print legibly



Chapter (School): \_\_\_\_\_

School Address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

Advisor's Cell Phone: \_\_\_\_\_

Advisor's E-mail Address: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

**DUE: Tuesday, November 5, 2013**

Return this form, Cover Letter, and Resume in a word document via:

**[kyfea@education.ky.gov](mailto:kyfea@education.ky.gov)**

**OR** Mail 3 typed copies of Cover Letter, Resume and signed form to:

**Fran Dundon  
FEA State Conference Coordinator  
Office of Career and Technical Education  
20<sup>th</sup> Floor CPT  
500 Mero St.  
Frankfort, KY 40601  
Phone: 502.564.4286, ext. 4244**

# Lesson Planning and Delivery Competition

Competition type: Individual (Pre-Judged)

Eligibility: FEA high school



## Contest Purpose

Planning, preparing, and delivering effective lessons are critical skills all educators must perfect. This competition challenges future educators to plan and deliver a lesson of their choosing to an actual classroom of students. Self-reflection following the lesson is an essential component of this competition as future educators begin the practice of honing their own teaching skills.

This competition is cross-walked with the following Education and Training Career Cluster Knowledge and Skill Statements: EDC01, EDC02, EDPC01, EDPC02, EDPC03, and EDPC04.

## Competition Guidelines:

<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Lesson-Plan.pdf>

There are two components to this competition: a written lesson plan and a written teacher evaluation

### 1. Lesson Plan: A written lesson plan and self reflection

- The lesson plan must be submitted in a Word document to [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov) along with a teacher evaluation (described below). The entrant should be prepared to provide his or her name, the name of the classroom teacher and the school where the lesson was taught, the grade level and subject, date lesson was performed, title of lesson, objective of lesson, description of practice activities, desired outcomes of the lesson, and a reflection of the lesson following its delivery. The reflection should include what the entrant felt went well, how to improve, and what was learned from the experience that will help him or her become a better teacher.
- The lesson content and grade level is the entrant's decision.

### 2. Lesson Delivery: A ten (10) minute video and a teacher evaluation

- The lesson described in the plan must be delivered to an actual classroom of students with the classroom teacher present. The classroom teacher may not be the entrant's FEA advisor.
- The entrant must film himself or herself delivering the lesson.
- A ten (10) minute video of the lesson must be submitted along with the lesson plan. Do not exceed the ten (10) minute length. Only the first ten (10) minutes of the video will be judged. (Given that most lesson plans take longer than ten (10) minutes, your video should be edited to include compilation of various parts of your lesson.)
- The video file must be in either an .mp4 or .flv format. Videos that are not in either of these two file formats will not be accepted and will be immediately disqualified.
- A written evaluation from the classroom teacher must be submitted.
- The teacher's evaluation form must be completed and submitted with the lesson plan.

## Judging and Scoring:

- The judges' decisions are final.
- Scoring is based on the Lesson Planning and Delivery Competition rubric found at:  
<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Lesson-Plan.pdf>

## How to Enter:

- Advisor must register student online at: <http://www.thinkregistration.com/fea/ky/> by **Tuesday, November 5, 2013**. Print the confirmation page for your records after completing the online submission form.
- Entire event (Lesson Plan, Self Reflection paper (3 copies of each), and .mp4 or .flv video file must be received by November 5, 2013 deadline. \*\*Will accept delivery in person or by mail. Mail to: Fran Dundon, OCTE, 20<sup>th</sup> Floor CPT, 500 Mero St., Frankfort, KY 40601

# Lesson Planning and Delivery Competition

## Registration Form

Please type or print legibly



Chapter (School): \_\_\_\_\_

High School: \_\_\_\_\_ or Middle School: \_\_\_\_\_

School Address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School Phone Number: ( \_\_\_\_\_ ) \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

Advisor's Cell Phone: \_\_\_\_\_

Advisor's E-mail Address: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

**DUE: Tuesday, November 5, 2013**

Mail 3 typed copies of Lesson Plan, Self Reflection paper, form and video file (must be in either an .mp4 or .flv format) to:

Fran Dundon

FEA State Conference Coordinator

Office of Career and Technical Education

20<sup>th</sup> Floor CPT

500 Mero St.

Frankfort, KY 40601

Phone: 502.564.4286, ext. 4244

\*May deliver in person.

# Public Speaking Competition

Competition type: Individual

Eligibility: FEA high school students



## Contest Purpose

Self-composure, confidence, and the ability to clearly articulate and communicate information are valuable skills for all educators. The Public Speaking Competition is designed to highlight students who demonstrate these qualities by combining thoughtful preparation and confident delivery into an interesting presentation on a current education topic.

Students participating in this competition will submit a speech script of 300 to 500 words (two to three minutes when spoken aloud) on homelessness. Contestants will be delivering their speech in front of on-site judges, as well as any conference attendees who wish to be present. The speech delivered at conference must match the speech script submitted prior to the competition.

This competition is cross-walked with the following Education and Training Career Cluster Knowledge and Skill Statements: ESS01, ESS02, and EDC02.

## Competition Guidelines:

<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Public-Speaking.pdf>

- The speech must be about homelessness.
- The length of the speech must be 300 to 500 words (two to three minutes when spoken aloud) in length.
- The Public Speaking Competition speech script must be submitted in its entirety as part of the online competition registration process. (Submit in a Word document to: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov))
- The speech delivered during the presentation phase at conference must be the same speech that was submitted when the entrant registered for the competition. A copy of the entrant's speech script as it was submitted will be given to each judge during the presentation. The contestant will be disqualified if the speech is different from the script submitted.
- Each presentation is to be a minimum of two minutes and a maximum of three minutes. A timekeeper will record the time used by each contestant, noting deductions of three points for each full half-minute (30 seconds) over the three-minute maximum or under the two-minute minimum. In order to adhere to the schedule, the judges will stop any speech that exceeds four minutes.
- A lectern and microphone may/may not be available for the presentation.

## Judging and Scoring:

- The judges' decisions are final.
- Scoring is based on the Public Speaking Competition rubric found at: <http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Public-Speaking.pdf>

## How to Enter:

- Advisor must register student online at: <http://www.thinkregistration.com/fea/ky/> by **Tuesday, November 5, 2013**. Print the confirmation page for your records after completing the online submission form.
- Contest Essay must be submitted in a Word document via email to: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov) by **November 5, 2013 deadline**.

# Public Speaking Competition Registration Form

Please type or print legibly



Chapter (School): \_\_\_\_\_

School Address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

Advisor's Cell Phone: \_\_\_\_\_

Advisor's E-mail Address: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

**DUE: Tuesday, November 5, 2013**

Return form and Speech in a word document via:

**[kyfea@education.ky.gov](mailto:kyfea@education.ky.gov)**

**OR Mail 3 typed copies of Speech and signed form to:**

**Fran Dundon**

**FEA State Conference Coordinator**

**Office of Career and Technical Education**

**20<sup>th</sup> Floor CPT**

**500 Mero St.**

**Frankfort, KY 40601**

**Phone: 502.564.4286, ext. 4244**

# Research Learning Disabilities

**Competition type: Chapter (team)**

**Eligibility: FEA high school students**



## Contest Purpose:

Learning disabilities (LD) are a group of varying neurological disorders that have a negative impact on learning. Learning disabilities affect the brain's ability to receive, process, store, and respond to information and may affect one's ability to speak, listen, think, read, write, spell, or compute.

Currently 2.4 million students are diagnosed with learning disabilities and receive special education services in schools (IDEA Part B Child Count, 2010, Students ages 6–21. Available at [www.IDEAdata.org](http://www.IDEAdata.org)). Students with learning disabilities are served by both special education teachers and regular education teachers.

The purpose of this competition is to work collaboratively to learn more about specific learning disabilities and produce a group research paper and PowerPoint that could be used to educate others.

There are five specific learning disabilities: dyslexia, dyscalculia, dysgraphia, dyspraxia, and dysphasia (also known as aphasia or global aphasia). The education-related act that ensures services to students who have been diagnosed with a learning disability is called the Individuals with Disabilities Education Act (IDEA).

Chapter members will divide into five groups. Each group will research and report on one of the five learning disabilities. Each small group will write a two-page paper that defines their assigned disability, describes the effects of the disability, explains how it is identified (diagnosed), and includes strategies teachers could use to help educate a student afflicted with the disability. References to research must be included.

Chapter members will use the research from these five small-group reports to collectively prepare one, 10-page research paper that cohesively ties together all of their research. The report must include references. The title page and research page will not count as part of the 10-page research paper.

Next, chapter members will use the information collected in the research phase to collectively create an engaging, informative PowerPoint presentation. The PowerPoint will serve as the visual aid to the chapter's research findings. The presentation should not be merely a collection of slides with text from the research paper. It should complement the research and illustrate key points. Search on the Internet for tips and suggestions on how to create a good PowerPoint.

Chapters must select at least two and no more than three students to present a 15-minute presentation about their research using the PowerPoint as their visual aid to a panel of judges at the National Conference. FEA will provide the laptop and projector and screen for the competition. The chapter members should bring their PowerPoint on a jump drive.

This competition is cross-walked with the following Education and Training Career Cluster Knowledge and Skill Statements: EDC02, EDC07.

## Competition Guidelines:

<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Researching-Learning-Disabilities.pdf>

# Research Learning Disabilities

Competition type: Chapter (team)

Eligibility: FEA high school students



## Competition Guidelines: (continued)

There are two components to this competition: a 10-page research paper and a PowerPoint presentation.

- During a chapter meeting, divide into five small groups. Each group will select one of the following five learning disabilities to research:
  - Dyslexia
  - Dyscalculia
  - Dysgraphia
  - Dyspraxia
  - Dysphasia (also known as aphasia or global aphasia)
- Each small group will research their assigned learning disability so that they can write a two-page report that defines their assigned disability, describes the effects of the disability, explains how it is identified (diagnosed), and includes strategies teachers could use to help educate a student afflicted with the disability. References to research must be included.
- Chapter members will use the research from these five small-group reports to collectively prepare one, 10-page research paper that cohesively ties together all of their research. The report must include references. The title page and research page will not count as part of the 10-page research paper.
- Chapter members will then use the information collected in the research phase to collectively create an engaging, informative PowerPoint presentation that complements their research and illustrates key teaching points.
- The PowerPoint must include the name of the school, city, and state.
- Chapters must present a 15-minute presentation about their research using the PowerPoint as their visual aid before a panel of on-site judges. *School/students must provide all technology except an projector projector, and screen for the competition.*

## Judging and Scoring:

- The judges' decisions are final.
- Scoring is based on the Research Learning Disabilities Competition rubric found at:  
<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Researching-Learning-Disabilities.pdf>

## How to Enter:

- Advisor must register student online at: <http://www.thinkregistration.com/fea/ky/> by **Tuesday, November 5, 2013**. Print the confirmation page for your records after completing the online submission form.
- 10 page research paper and PowerPoint must be submitted via email to: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov) by November 5, 2013 deadline.

# Research Learning Disabilities Competition

## Registration Form

Please type or print legibly



Chapter (School): \_\_\_\_\_

School Address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

Advisor's Cell Phone: \_\_\_\_\_

Advisor's E-mail Address: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_

Student's Signatures: \_\_\_\_\_

\_\_\_\_\_

Date Submitted: \_\_\_\_\_

**DUE: Tuesday, November 5, 2013**

Return Competition Registration form, 10 page research paper in

Word document and PowerPoint via: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov)

OR Mail 3 typed copies of each document and signed form to:

Fran Dundon

FEA State Conference Coordinator

Office of Career and Technical Education

20<sup>th</sup> Floor CPT

500 Mero St.

Frankfort, KY 40601

Phone: 502.564.4286, ext. 4244

# Technology Video Competition

Competition type: Chapter

Eligibility: FEA high school



## Contest Purpose

The Technology Video Competition allows students to collaboratively problem-solve as they produce a creative, multimedia video clip designed to demonstrate and explore the value of using technology in the classroom. The video project should demonstrate creative and innovative ways technology can be utilized in the classroom to engage students and enhance their learning experience. This competition affords chapter members the opportunity to sharpen their technology skills, as well as develop their leadership and team-building skills.

This competition is cross-walked with the following Education and Training Career Cluster Knowledge and Skill Statements: ESS02, ESS04, ESS07, ESS10, EDC02, and EDC07.

## Competition Guidelines:

<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Tech-Video.pdf>

- Schools/students must bring all technology. An projector and screen will be provided.
- The video file must be in either an .mp4 or. flv format. Videos that are not in either of these two file formats will not be accepted and will be immediately disqualified.
- The video must contain a title at the beginning of the video.
- The video must include the name of the school, city, and state in the closing credits (Example: This message was brought to you by Kirkwood High School's chapter of the Future Educators Association in Bloomington, Ind.). **IMPORTANT:** For security purposes, the full names of students cannot be spoken aloud or written in the text of the credits.
- From the beginning caption until the last scene of the closing credits inclusively, entries must be no less than one minute in length and no longer than two minutes in length. If less than one minute or longer than two minutes, the video will be immediately disqualified.

## Judging and Scoring:

- The judges' decisions are final.
- Scoring is based on the Technology Video Competition rubric found at:  
<http://futureeducators.org/conference/competitions/competitions-2014/2014-FEA-Tech-Video.pdf>
- The following factors will be considered when the entry is judged:
  - Content: The video is appropriate for a national teenage audience; the video could be well-received and appreciated by students in all parts of the country. The video shows the value of using technology in the classroom, demonstrates creative and innovative ways to engage students using technology, and clearly states how technology can be used to enhance students' learning experiences.
  - Creativity: The video is presented in a manner that is appealing to students, unique, and attention grabbing. Videos must incorporate original ideas. A PowerPoint slideshow of photos set to music does not constitute creativity and originality.

## How to Enter:

- Advisor must register student online at: <http://www.thinkregistration.com/fea/ky/> by **Tuesday, November 5, 2013**. Print the confirmation page for your records after completing the online submission form.
- Competition Registration form must be submitted in a Word document via email to: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov) by November 5, 2013 deadline. NO other materials are required prior to competition.

# Technology Video Competition Registration Form

Please type or print legibly



Chapter (School): \_\_\_\_\_

High School: \_\_\_\_\_ or Middle School: \_\_\_\_\_

School Address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

Advisor's Cell Phone: \_\_\_\_\_

Advisor's E-mail Address: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_

Student's Signatures: \_\_\_\_\_

\_\_\_\_\_

Date Submitted: \_\_\_\_\_

**DUE: Tuesday, November 5, 2013**

Return form in a Word document via: [kyfea@education.ky.gov](mailto:kyfea@education.ky.gov)

**NO other materials are required.**

**Fran Dundon**

**FEA State Conference Coordinator**

**Office of Career and Technical Education**

**20<sup>th</sup> Floor CPT**

**500 Mero St.**

**Frankfort, KY 40601**

**Phone: 502.564.4286, ext. 4244**



Encourage.



Engage.



Inspire.

# **2013 Kentucky FEA State Conference**

## **Friday, November 22, 2013**

### **Transportation Cabinet Conference Center**

**200 Mero St.  
Frankfort, KY 40601**

#### **IMPORTANT Dates to REMEMBER:**

***November 5, 2013 – Online registration must be completed***

***November 5, 2013 – Materials must be received to compete***

***November 15, 2013 – Payment must be received to compete***

*It is our pleasure to coordinate the 2013 Kentucky FEA State Conference and we will do everything in our power to provide first class competitive events and seminars for all participants. If you have any questions, please contact us...we will be glad to help you through this year's event.*

#### **2013 Kentucky FEA Conference Coordinators:**

**Joe Morgan, OCTE CTSO Branch Manager**

**[joe.morgan@education.ky.gov](mailto:joe.morgan@education.ky.gov)**

**Leslie Slaughter, State Supervisor - Family & Consumer Sciences Education**

**[leslie.slaughter@education.ky.gov](mailto:leslie.slaughter@education.ky.gov)**

**Fran Dundon, SkillsUSA KY State Business & Industry Director**

**[fran.dundon@education.ky.gov](mailto:fran.dundon@education.ky.gov)**



***Kentucky FEA Conference coordinated through:  
Office of Career and Technical Education  
Kentucky Department of Education***

